

**QP.No. : B 1206**

**FCPEN**

B.Ed. DEGREE (TWO YEAR) EXAMINATION, MAY 2018

(For the candidates admitted during the academic year  
2015–2016)

First Year – (For arrear candidates)

Group – B : CURRICULUM AND PEDAGOGIC STUDIES  
PEDAGOGY OF ENGLISH : PART – I (METHODOLOGY)

Time : 3 hours

Maximum Marks : 70

PART A — (5 × 2 = 10 marks)

Answer any FIVE questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

1. Define a Mind–map.
2. What is meant by curriculum?
3. Mention two characteristics of good handwriting.
4. What is meant by positive classroom climate?
5. Why is English called a skill subject?
6. Distinguish between reading for perception and reading for comprehension.
7. Why is English called a link language?

PART B — (6 × 5 = 30 marks)

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

8. What is comprehensive and continuous evaluation (CCE) and what are its advantages?
9. Enumerate the linguistic principles and their pedagogical implications.
10. Distinguish between learning the mother tongue and learning the second language.
11. Define micro teaching and explain the micro teaching cycle.
12. Explain briefly the principles of curriculum construction.
13. What are the different Projected Aids?
14. What are the different tasks to develop the speaking skill?
15. Explain the concept of classroom management and its components.

PART C — (2 × 15 = 30 marks)

Answer BOTH the questions.

Each answer should not exceed 400 words.

Each answer carries 15 marks.

16. (a) Describe Edgar Dale's Cone of experience with a diagram.

Or

- (b) Describe the characteristics and techniques used in communicative language teaching.

17. (a) Bring out the role of English language in the Indian context.

Or

- (b) Describe the sub skills in writing.
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