Total No. of Pages : 2

Register Number: 6624

Name of the Candidate:

M.Com. DEGREE EXAMINATION DECEMBER 2013.

(EDUCATION MANAGEMENT)

(FIRST YEAR)

520 — MANAGERIAL FINANCE IN EDUCATIONAL INSTITUTIONS

(OR)

Time: Three hours

Maximum: 100 marks

SECTION A

Answer any FIVE questions. $(5 \times 8 = 40)$ All questions carry equal marks.

- 1. Narrate briefly the problems in the measurement of educational benefits.
- 2. Explain the concept of human capital.
- 3. How does investment in education differ from other types of investments?
- 4. What is meant by cost-benefit analysis and cost effective analysis? Explain.
- 5. How does the State Government try to improve their resources for education?
- 6. What are the constraints that you find in educational planning?
- 7. Why is planning more necessary for developing countries.
- 8. List the major limitations of cost benefit analysis. How far the criticisms are valid for a developing country?

SECTION B

Answer any THREE questions. $(3 \times 20 = 60)$ All questions carry equal marks.

- 9. Economics of education behaves like a positive and normative science. Discuss.
- 10. What are the indications of social returns to education? Illustrate your answer with examples from Indian conditions.
- 11. Describe the planning machinery in educational planning in India.

- 12. Describe the various aspects that you would consider for the comprehensive model in planning for education.
- 13. Discuss the significance of private investment in higher education in India.

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