

Register Number :

Name of the Candidate :

8 0 6 9

B.Ed. DEGREE EXAMINATION, 2012

(SECOND YEAR)

(PAPER - XI)

**709. INNOVATIONS, TRENDS
AND APPROACHES IN TEACHING
OF HISTORY - II**

December]

[Time : 3 Hours

Maximum : 80 Marks

SECTION - A (10 × 2= 20)

Answer ALL questions.

Answer should not exceed 70 words each .

All questions carry equal marks.

1. Write the importance and need for research in History education.
2. What is computer assisted instruction ?
3. Draw a time line for the Period of 1915 A.D. to 1947 A.D. in Indian History.

Turn Over

4. What are maps ? Mention its various kinds.
5. Mention the uses of field trips.
6. What is programmed learning ?
7. List the characteristics of good teaching method.
8. What do you mean by objective based teaching ?
9. Write a short note on brain storming method.
10. What are the teachings of Mahavira ?

SECTION - B (6 × 5 = 30)

Answer any SIX questions.

Answer should not exceed 250 words each.

All questions carry equal marks.

11. Give an account on the administration of Shivaji.
12. Explain tutorial method.
13. Discuss the responsibilities of a modern History teacher.
14. How will you conduct an educational tour ?

15. Describe the contributions of the Pallavan to Art and Architecture.
16. Write briefly about the recent trends in research in History.
17. What is team teaching ? Mention its advantages and disadvantages.
18. Describe the various types of charts.

SECTION - C (2 × 15 = 30)

Answer the following questions.

Each answer should not exceed 750 words.

All questions carry equal marks.

19. (a) Write an innovative practice in History teaching.

(OR)

- (b) Discuss the merits and demerits of tutorial method in teaching of History.

20. (a) What is national integration ? As a History teacher, how will you promote it among your students ?

(OR)

- (b) Explain the various types and uses of maps.