

Total No. of Pages : 2

Register Number :

**8157**

Name of the Candidate :

**B.Ed. DEGREE EXAMINATION DECEMBER 2013.**

**(SECOND YEAR)**

**709 — INNOVATION TRENDS AND APPROACHES IN TEACHING OF  
HISTORY – II**

**(Common with OR with maximum 80 marks)**

Time : Three hours

Maximum : 75 marks

**SECTION A**

**Answer ALL questions.**

**(10 × 2 = 20)**

**Answer should not exceed 70 words each.**

1. Write a short note on brainstorming method of teaching.
2. Write any two uses of computer assisted instruction in teaching history.
3. List down the importance of charts in teaching history.
4. What do you know about field trips?
5. Mention any two uses of conducting seminar.
6. State any two uses of teaching history through time line.
7. What is team teaching?
8. What is interaction analysis model of teaching history?
9. Mention kind of graphs.
10. Write a note on individual oriented approach to history.

**SECTION B**

**Answer any FIVE of the following in about 250 words each.**

**(5 × 5 = 25)**

11. Mention the relevance of teaching history.
12. List the importance of group discussion method.
13. Enumerate the role of maps in teaching history.

14. Mention the place of chronology in history.
15. List out the uses of programmed learning.
16. How will you employ team teaching for teaching of history.
17. How far does field trip create interest in learning history?
18. Bring out the need for research in history.

### SECTION C

**Answer ALL questions in about 750 words each. (2 × 15 = 30)**

19. (a) How can classroom interaction analysis be used for improving the behaviour of the history teacher.

Or

- (b) Discuss the recent trends in research in history.
20. (a) Discuss the place of discussion in teaching history.

Or

- (b) Explain the importance of seminar and symposium.
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