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8346

Register Number:

Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(FIRST YEAR)

610: CONTENT AND METHODOLOGY OF TEACHING COMMERCE – I

(Old Regulations / New Regulations)

Time: Three hours

Maximum marks for OR -80 / NR - 75

SECTION - A

Answer ALL questions

(10 × 2 = 20)

Answer should not exceed 70 words for each

1. What do you mean by academic curriculum?
2. Bring out the importance for Commerce education
3. What is the nature of Commerce education
4. Define Electronic Accounting
5. State the purpose of Value Added Tax (VAT)
6. Define lecture method.
7. What is assignment?
8. Define case study.
9. What is programme learning?
10. Justify the relationship between Commerce and Accountancy.

SECTION - B

Answer any FIVE questions

(5 × 5 = 25)

Answer should not exceed 250 words for each

11. Explain the advantages of inductive and deductive methods in Commerce education.
12. Compare CBSE and State Board Commerce and Accountancy syllabus.
13. Discuss the objectives of teaching Commerce of the +2 level.
14. What are the salient features of Commerce education?
15. How will you calculate Value Added Tax ? Explain.
16. Elaborate the different uses of inductive video in teaching of Commerce.
17. Describe advantages and disadvantages of teaching learning process.
18. Explain merits and demerits of CAI.

SECTION - C**Answer ALL questions****(2 × 15 = 30)*****Answer should not exceed 750 words for each***

19. a) Elaborate and discuss and difference between problem method and project Method
(OR)
b) Describe the principles of determination of Commerce curriculum.
20. a) Bring out the significance of Commerce and life in education.
(OR)
b) Explain the importance of seminar and symposium in Commerce

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