

Register Number :

Name of the Candidate :

8 1 2 3

B.Ed. DEGREE EXAMINATION, 2012

(FIRST YEAR)

(PAPER - VI)

**610. CONTENT AND METHODOLOGY OF
TEACHING COMMERCE - I**

December]

[Time : 3 Hours

Maximum : 80 Marks

SECTION - A (10 × 2= 20)

Answer ALL questions.

All questions carry equal marks.

1. State the purpose of Value Added Tax (VAT).
2. Brief need for Commerce education.
3. What is the nature of Commerce education ?
4. State the meaning of electronic accounting.
5. What do you mean by academic curriculum ?

Turn Over

6. What is lecture method?
7. What is assignment?
8. What is case study?
9. What is programme learning?
10. Justify the relationship between Commerce and Accountancy.

SECTION - B (6 × 5= 30)

Answer any SIX questions.

All questions carry equal marks.

11. Discuss the objectives of teaching Commerce of the +2 level.
12. Compare CBSE and State Board Commerce and Accountancy syllabus.
13. Explain the advantages of inductive and deductive methods in Commerce education.
14. What are the salient features of Commerce education?
15. How will you calculate Value Added Tax? Explain.

16. Explain merits and demerits of CAI.
17. Describe advantages and disadvantages of teaching learning process.
18. Elaborate the different uses of inductive video in teaching of Commerce.

SECTION - C (2 ×15= 30)

Answer ALL questions.

All questions carry equal marks.

19. (a) Elaborate and discuss and difference between problem method and project method.

(OR)

- (b) Explain the importance of seminar and symposium in Commerce.

20. (a) Bring out the significance of Commerce and life in education.

(OR)

- (b) Describe the principles of determination of Commerce curriculum.